



MAHENDRA

ENGINEERING COLLEGE

FOR WOMEN



Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai

A UNIT OF MAHENDRA EDUCATIONAL TRUST

ACTION TAKEN REPORT

Stake Holder:		Students
No. of Responses:		420
S.No	Suggestions	Action Taken
1	Need to enhance the knowledge in latest technologies.	Training is conducted by various sources through Placement Cell to enhance Student's knowledge in trending technologies.
2	Updating the knowledge through Self Learning.	Training and certifications completed through Value Added Courses.
3	Knowledge on Industrial Practices.	Arranged various Industrial Visits.
4	Increase the frequency of field visits.	Arranged Industrial visits on every academic year.
5	Practical Knowledge to work on Projects.	Hands on sessions on trending technologies as workshops are organized and trained the students to develop their practical knowledge.
6	Students are keen to develop their interpersonal skills.	Start up and Entrepreneurship activities through IIC cell were conducted to develop Interpersonal Skills.
7	Competition exposure towards real world.	Symposium was conducted to develop competition skills and enhance knowledge by sharing among the students.
8	Provide Training for Competitive Exams.	Training done through placement cell for Sai IAS Academic and Prasanchetas foundation.
9	Encourage Professional Society Activities.	Professional talks were conducted through Soft skill and ICT skill activities were conducted.
10	Students are interested in Internships.	From Various Industries Internships were arranged on their relevant discipline.



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ACTION TAKEN REPORT

Stake Holder:		Teachers
No. of Responses:		84
S.No	Suggestions	Action Taken
1	To enhance the knowledge in Latest Technologies.	NPTEL FDP and Naan Mudhalvan were regularly attended.
2	It would be better to upgrade the syllabus to match the Industrial requirement.	ANNA University updated the syllabus with 2021 regulations to meet the industrial requirements.
3	Continuous Self learning process to enrich knowledge.	NPTEL / SWAYAM, Research Methodology Courses are attended.
4	No. of Hours to cover the syllabus may be increased.	Most of the Saturdays are converted to working days to increase the no of hours.
5	Bridge the gap between students training and industrial requirements.	They are encouraged to attend FDP Programmes and do online certification programs to meet the industrial requirements and to train the students.
6	Improve the Practical orientations in the Teaching — learning process.	More emphasis is given to application oriented teaching process.



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ACTION TAKEN REPORT

Stake Holder:		Alumni
No. of Responses:		50
S.No	Suggestions	Action Taken
1	Additional training for higher studies and placements.	More events and training were conducted from second year for higher studies and placements. Aptitude and soft skill training, entrepreneurship and start up activity events were conducted to improve technical and non technical skill.
2	Encourage the students to participate events in external colleges.	Students were motivated and allowed them to participate external college events and also many students participated and won various prizes.
3	Industry related course must be trained.	Technical training session from Yellow Matics, Q-Spider were organized.
4	Encourage the students to become entrepreneurs.	Through MECW-IIC cell many start up activities are conducted to encourage the students.
5	Increase number of volumes, journals, e- journals in library.	All the required engineering and management related volumes and journals were provided.
6	Some recommended books and reference books are not available.	Suggestions and requisition letter submitted to Anna university through principal.



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ACTION TAKEN REPORT

Stake Holder:		Employers
No. of Responses:		10
S.No	Suggestions	Action Taken
1	Additional practical courses in emerging technologies.	Additional courses related to Emerging technologies were conducted.
2	To be excellent in co curricular activities.	Interpersonal skill training, value added courses and additional Hands on training were arranged through workshop.
3	More exposure required in project development.	Students were insisted and allowed them to do their projects in industry itself.
4	Include skill based subjects in curriculum.	Guest lectures, seminars and industrial visits were organized to improve technical skills and meet industry requirements.
5	Emphasize application oriented teaching learning process.	Encouraged students to attend in plant training, webinars.



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